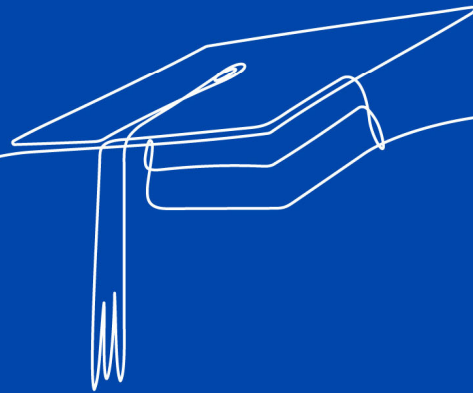




ACHIEVING MORE TOGETHER

Religious Education curriculum overview



Religious education at Sandymoor Ormiston Academy

Key stages 3 and 4 core RE, Years 7, 8, 9, 10 and 11

Our KS3 and KS4 core RE curriculum encourages pupils to explore big questions about belief, identity, values, and meaning. Pupils study a range of religious and non-religious worldviews, developing an understanding of how different people make sense of life and how beliefs influence actions and communities. We aim to foster respect, empathy, and open-mindedness by helping pupils appreciate diversity and challenge stereotypes.

Pupils learn to think critically, evaluate different viewpoints, and articulate their own ideas with clarity and respect. Our intent is for pupils to leave school with a deeper understanding of themselves and others, with the skills to engage thoughtfully with the world around them, and with the enthusiasm to study religion further.

Key stage 4 GCSE, Years 10 and 11

Our KS4 Religious Studies curriculum is designed to prepare pupils for success in the Religious Studies GCSE following the AQA exam board - Specification A (8062), non-textual studies.

Building on strong foundations and breadth of study from KS3, pupils will now focus on two religions: Christianity and a second religion from either Islam or Sikhism. This will develop a depth of understanding about the main religious tradition of Great Britain as well as offering an alternative perspective which will help prepare pupils for life in modern Britain and support their ability to understand a range of worldviews as well as reflecting on their own. The Thematic paper engages with moral and ethical issues relevant to life today and allows students to incorporate religious and non-religious worldviews alongside their own.

As well as leaving KS4 with a strong qualification in GCSE Religious Studies, our intent is that this curriculum sets pupils up with the skills valued by employers, such as critical thinking, analysis and evaluation.

GCSE course information

Exam board	AQA
Course	GCSE Religious Studies 8062 (8035)
Specification and resources	https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-8062/specification

Year 7

In year 7, students learn about some key similarities and differences between some major world religions, looking in depth at core beliefs and practices.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Blik: how do I interpret the world around me?	Abraham: what is the significance of covenants for Jews, Christians and Muslims?	Prophethood: how are Abrahamic faiths connected through prophets?	Jesus: how do Abrahamic faiths view Jesus differently?	Dharma: how is this interpreted and put into action?	Social justice: how might Sikhs fight for equality?

Assessments will take place in June and we will share revision information a few weeks before each assessment.

Year 8

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ethics: How do we know what is good?	Buddhism: How significant are the three jewels to Buddhists?	Suffering: Can Christian theology overcome the problem of evil?	Is our brain designed to believe?	Religion and politics in the Enlightenment: How were they aligned?	Knowing God: Does religious experience prove God exists?

Assessments will take place in June and we will share revision information a few weeks before each assessment.

Year 9

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Law: What is the social context and relevance today?	Rebels: Should we embrace or challenge authority?	Census: How has the landscape of belief changed in Britain?	Changing World: How should the Earth's resources be used?	Matriarchs: are the women of the Bible victors or victims?	Christianity: How has the experiences of the Global South shaped it?

Assessments will take place in June and we will share revision information a few weeks before each assessment.

Year 10 core

During year 10, students will learn about the different ways people view the world and their place in it, considering how we can hold our own beliefs while living harmoniously and positively with others who think differently.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Worldviews: how do I see the world and does everyone see the same way?	Personhood: What does it mean to be alive?	Identity: how does religion or belief look now and what might the future bring?	Identity: how does religion or belief look now and what might the future bring?	Religion and the Media: how can we live online together?	Belief: what is religion and does everyone understand it in the same way?

Year 11 core

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personhood: what might be the people of the future?	Freedom: How far should governments go to protect freedom of religion or belief?	Religion or belief in the workplace: how do we work together?	Memory: what happens to us and our memories when we die?	<i>Exams</i>	<i>Exams</i>

Year 10 GCSE

During year 10, students will learn about the beliefs and practices of two major world religions: Christianity and Islam/Sikhism. They will also study religious and ethical beliefs and considerations around a key aspect of life: relationships and families/crime and punishment.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christianity: Beliefs and teachings	Islam/Sikhism: Beliefs and teachings	Theme: Relationships and Families/ Crime and Punishment	Theme: Relationships and Families/ Crime and Punishment	Christianity: Practices	Islam/Sikhism: Practices

Assessments will take place in April and we will share revision information a few weeks before each assessment.

Year 11 GCSE

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
				<i>Exams</i>	<i>Exams</i>

Mocks will take place in November and February and we will share revision information a few weeks before each assessment.