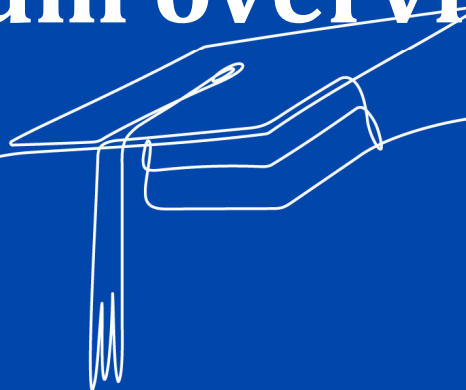




ACHIEVING MORE TOGETHER

Childcare curriculum overview



Psychology at Sandymoor Ormiston Academy

Key stage 4, Years 10 and 11

Our NCFE Childcare curriculum gives pupils the knowledge, understanding and practical skills needed to explore how children grow, learn and develop. Pupils will develop an understanding of child development, health and wellbeing, safeguarding, and the importance of supporting children in safe, nurturing and inclusive environments.

Through engaging with real-life childcare scenarios, pupils will learn how professionals support children and families, while developing valuable skills such as communication, problem-solving, teamwork and decision-making. They will build confidence in applying their knowledge to practical situations and gain an understanding of the responsibilities involved in caring for and supporting young children.

Our aim is for pupils to leave Key Stage 4 with a strong NCFE Childcare qualification, a genuine understanding of the needs of children, and the confidence and skills required for further study and future careers in childcare, education, health and social care, and other child-centred professions.

GCSE course information

Exam board	NCFE CACHE
Course	Childcare
Specification and resources	NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years NCFE

In Year 10, students are introduced to the fundamental knowledge and skills required for NCFE Childcare. They explore key topics including child development, health and wellbeing, safeguarding, nutrition, and the role of the childcare practitioner. Students are taught to use appropriate childcare and early years terminology confidently and accurately.

Throughout the year, students apply their learning to a range of realistic childcare scenarios, developing their ability to understand and support children's needs. They build practical skills in observation, communication, problem-solving and decision-making, while gaining an understanding of professional responsibilities and best practice within childcare settings. These skills are regularly reinforced through vocational activities and assessment-style tasks that prepare students for successful completion of the qualification.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Child Development	Factors that influence the child's development	Factors that influence the child's development	Care routines, play and activities to support the child	Care routines, play and activities to support the child	Early years provision

Assessments will take place in April and we will share revision information a few weeks before each assessment.

Year 11

Year 11 introduces four new units and continues to build on the core principles taught in Year 10.

Throughout each unit, these core principles will routinely be used in application tasks to replicate exam content.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Legislation, policies and procedures in the early years Expectations of the early years practitioner	Roles and responsibilities within early years settings	The importance of observations in early years childcare	Planning in Early Years Childcare	<i>Exams</i>	<i>Exams</i>

Mocks will take place in November and February and we will share revision information a few weeks before each assessment.