



Sandymoor Ormiston Academy

Options 2023-24



Dear students, parents and carers,

Now is the time for Year 9 to make choices about the subjects that they will study during their next two years at Sandymoor Ormiston Academy. This booklet is designed to help with the subject choices available at Key Stage 4 (years 10 and 11). We firmly believe that students in Key Stage 4 should study a balanced curriculum which enables them to access as many opportunities as possible in the next stages of their post-16 education, employment or training. We are ambitious for our students and want every Sandymoor student to realise their potential through demonstrating pride and resilience in their option choices.

We know that the options process can be a bit daunting; this is the stage at which students choose a suite of subjects that they would like to continue to study in greater depth. It raises a lot of questions: What will I study if I take a subject? What careers can the subject help me with? How will I be assessed? How many hours will I study the subject per week? This booklet is one part of the process to help answer these questions and make subject decisions. At each stage of the process there are lots of people from which to seek advice about options – form tutors, subject teachers, subject leaders, teaching assistants, parents and carers.

The choices made in year 9 can set students on the path for a specific future career or may just be subjects that students are interested in with no fixed career in sight. The biggest piece of advice we can offer students at this stage is this: **choose what you enjoy and are interested in!** Make the decisions for yourself, not based on what friends are choosing or which teacher you currently have – these things may change over the next two years, so choose options that you are prepared to work hard at for two years.

This booklet aims to address many of the questions that arise dur



Mrs S Jones, Principal



Some of the key values that would be seen within the Pastoral virtue include:

- Punctuality
- Attendance
- Respect
- Integrity
- Diversity
- Empathy
- Fairness

Pride

Some of the key values that would be seen within the Curriculum virtue include:

- Reflection
- Pursuit of the mind
- Desire to learn
- Critical thinking
- Resourcefulness
- Creativity
- Autonomy
- Curiosity

Ambition

Some of the key values that would be seen within the Enrichment virtue include:

- Confidence
- Team work
- Determination
- Independence
- Persistence
- Motivation
- Leadership

Resilience

Some of the key values that would be seen within the #WeWill virtue include:

- Citizenship
- Neighbourliness
- Inclusivity
- Community awareness
- Compassion
- Humility
- Volunteering
- Service

Social Action

How is Key Stage 4 organised at Sandymoor Ormiston Academy?

We want to offer as much individual choice as we can, so that students can follow courses they need for their interests and their future career aspirations. However, there are also certain constraints and requirements that govern students' choices: the following pages explain what these are.

We advise that all students opt for a broad and balanced curriculum. Whilst all GCSEs have equal status, they do stress different skills and methods of learning. When making choices students must balance their knowledge and skills to keep their options open for later life, such as choosing college or apprenticeship courses.

What will all students study at Key Stage 4?

All students study a core of subjects. They are:

- English Language and English Literature
- Mathematics
- Science
- Core PE (non-examined)
- Core RE (non-examined)
- Personal Development (non-examined, though with accredited modules)

The Key Stage 4 (KS4) curriculum reflects the National Curriculum requirements - [The national curriculum: Key stage 3 and 4 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/national-curriculum-key-stage-3-and-4) **DfE 2023**

How is Key Stage 4 assessed?

GCSEs and Btecs grades are awarded through assessment standards set by Ofqual. This table shows how GCSE and Btec qualifications are aligned.

Old GCSE	New GCSE	BTEC
	9	
A*	8	Level 2 distinction *
A	7	Level 2 distinction
B	6	Level 2 merit
C	5	Level 2 pass
	4	
D	3	Level 1 distinction
E		
F	2	Level 1 Merit
G	1	Level 1 Pass
U	U	

How is Key Stage 4 organised at Sandymoor Ormiston Academy?

What level of qualifications will students study in Year 10 and 11?

Key Stage 4 subject qualifications offered are be a mixture of Level 2 GCSE and Vocational Diplomas, for example, English Language and Mathematics are GCSEs and Hospitality is a vocational BTEC.

What level of qualifications will I study when I leave Year 11?

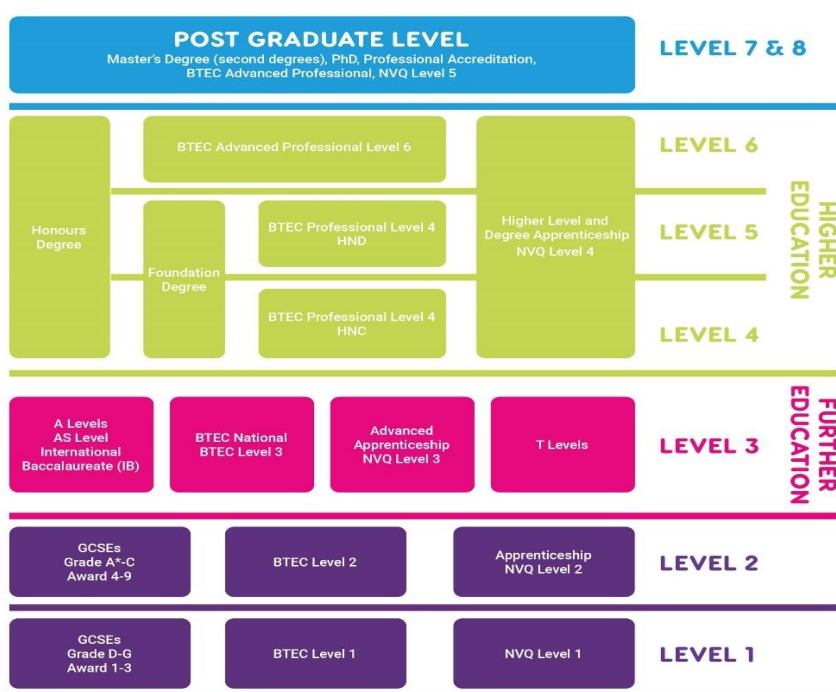
The overall majority of student's progress to Level 3 Qualifications such as a mixture of A-Levels and Vocational Diplomas. Some students prefer the Apprenticeship route.

What level of qualifications will I study if I want to go to University?

University course entry is based on a minimum number of UCAS points. The UCAS points equate to different Level 3 qualifications grades students achieve. Level 2 Grade 4 in both English and Mathematics is also a requirement. For more information on UCAS points UCAS Tariff Points - what are they and how do they work?

Can I still achieve a Degree without going to University?

Yes! However not all careers offer this route. For more information on Degree Apprenticeships <https://www.ucas.com/alternatives/apprenticeships/apprenticeships-england/what-apprenticeships-are-available/degree-apprenticeship>



How is Key Stage 4 organised at Sandymoor Ormiston Academy?

What is the EBacc?

The EBacc is not a qualification in its own right – it's a combination of GCSE subjects, including a language, that offer an important range of knowledge and skills to young people. The Department for Education recommends these core subjects, which make up the English Baccalaureate (EBacc), and help keep options for young people open:

English Language and English Literature

Maths

Science Combined science or 3 single sciences from Biology, Chemistry, Physics, and Computer Science

History or Geography

and a language

While students may not have decided on their future career path yet, choosing the EBacc at GCSE gives students access to a full range of employment options when they leave secondary school and the broad knowledge that employers are looking for. If students are thinking of going to university, the EBacc is also recommended by Britain's most prestigious universities.

DfE 2023

What about the Arts?

While arts and music are not included in the EBacc, every child should still experience a high-quality arts and cultural education throughout their time at school as part of a balanced curriculum. Students have open options and can choose subjects based on their wider interests like art, dance, drama as well as others such as physical education or technology.



Does everyone have to take the EBacc?

At Sandymoor Ormiston Academy, we recognise that the EBacc isn't always the best choice for everyone, and we support all students in making the choices that are right for them and for their future ambitions.





Young people skilled in the languages of Europe, China and other key markets around the world, can look forward to exciting and rewarding careers.

Dr Adam Marshall, Director General of the British Chambers of Commerce

The research found that students studying EBacc subjects for GCSE, were more likely to stay in education after 16.

The Centre for Longitudinal Studies, August 2017



Schools where more pupils select the EBacc at GCSE maintain the number of pupils that select arts.

Trends in arts subjects in schools with increased EBacc entry July 2017



How is Key Stage 4 organised at Sandymoor Ormiston Academy?

Students choose one of the following

History

Geography

Triple Science

Students will take two from the following (2 first choice and 2 reserves):

GCSE Art*

BTEC Animal Care

GCSE Computer Science

BTEC Child Development

GCSE Geography

Cambridge National Creative Media

GCSE History

BTEC Drama

GCSE Physical Education

BTEC Dance

GCSE Psychology

NCFE Engineering

GCSE Religious Education

BTEC Hospitality and Catering

GCSE Spanish

BTEC Sport

GCSE Statistics

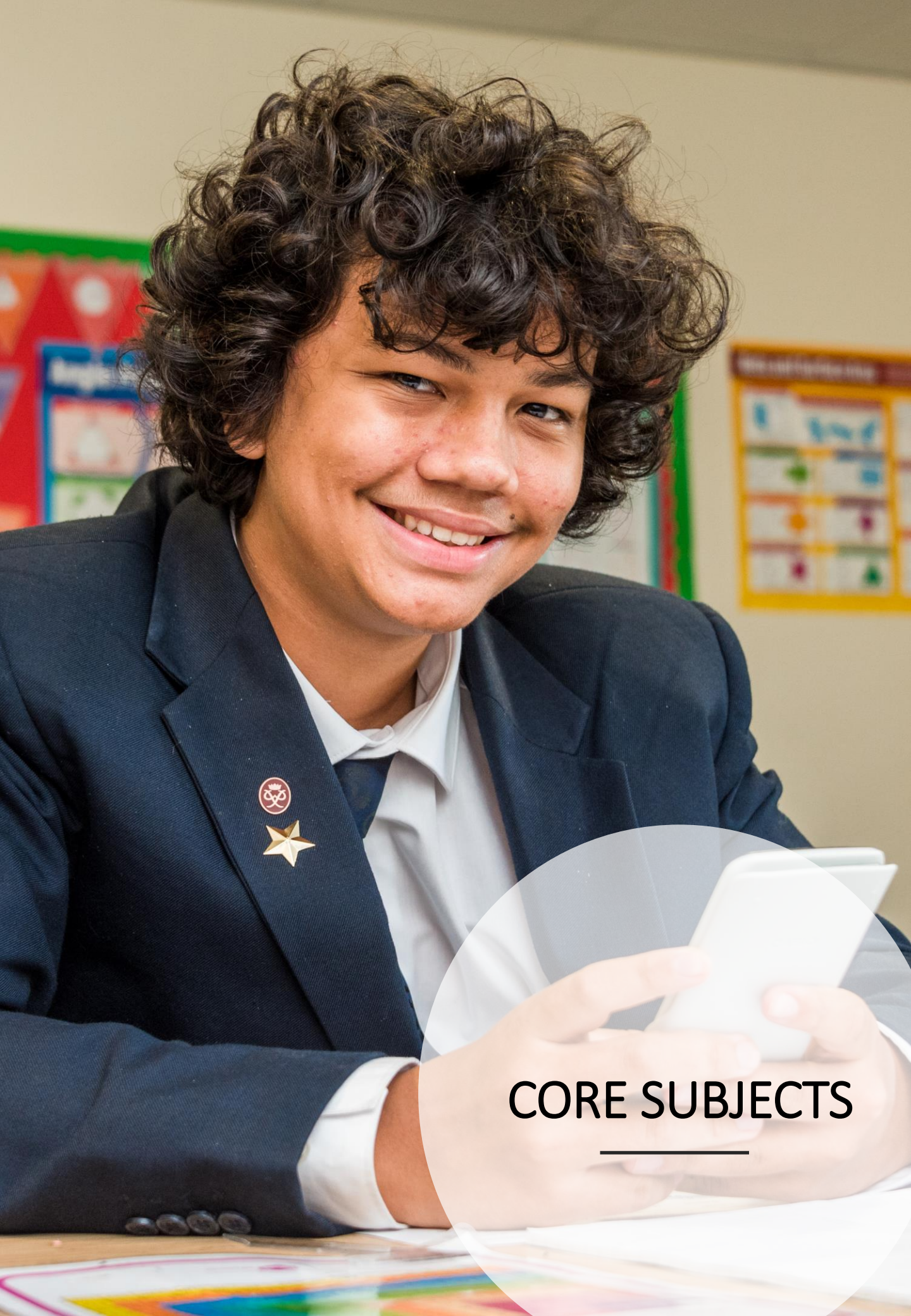
GCSE Textiles*

* Due to the nature of the courses, students may not choose both GCSE Art and GCSE Textiles.

The timetable will be built after students have selected their choices, which aims to give the maximum number of students all of their first choices

Hospitality and catering, Childcare, RE and Drama are new courses offered for the first time this year

The options form to complete and hand in is at the back of this booklet. There are also options forms available with form tutors. The final deadline for the submission of options forms is Friday 24th March.



CORE SUBJECTS

GCSE English and English Literature

Exam board: AQA

Course outline

English Language: explores creative reading and writing, and writers' viewpoints and perspectives. Students study a range of fiction and non-fiction extracts focussing on writers' craft. We study high challenge extracts from novels such as *1984*, *The Handmaid's Tale* and *Enduring Love*. Students use their understanding of writers' craft to develop their own creative ability in writing fiction and non-fiction.

English Literature: Students study Shakespeare's *Macbeth* and a 19th-century novel text study of *Jekyll and Hyde*, alongside 20th century literature through *An Inspector Calls* alongside the AQA *Power and Conflict* poetry anthology.



Assessment

English Language: Two equally weighted papers, one fiction - 1 hour 45 minutes and one non-fiction. exam is 1 hour 45 minutes.

English Literature: Two papers – Paper 1 = *Jekyll and Hyde/Macbeth*. 1 hour 45 minutes, Paper 2 = *An Inspector Calls, Anthology Poetry, Unseen Poetry*. Each exam is 2 hours 15 minutes.

Future pathways

Sixth form: A-Level English Language, A-Level English Literature, A- Level Lit/Lang, A Level Media Studies, A Level Law, A Level Religious studies, A- Level History

Apprenticeships Advertising and Media, Bid and Proposal Co-ordinator, Chartered Legal executive, Fundraiser, Conveyancing, Paralegal,

Higher Education BA English, BA Creative Writing, BA Linguistics BA Drama and English, BA English and Journalism, BA English language, literature and writing, BSc Business management, BA Classical Studies and English



For more information contact Miss Fraser Faculty leader at frasere@sandymoora.co.uk

GCSE Mathematics

Exam board: Edexcel

Course outline

GCSE maths aims to enable students to develop fluent knowledge, skills and understanding of mathematical methods and concepts. It requires students to apply mathematical techniques to solve problems, reason mathematically and to communicate mathematical information.

The course covers the topic areas of Algebra, Ratio, Proportion and Rates of change, Geometry and Measures and Statistics and Probability.

There are two tiers available, foundation and higher. The foundation tier is graded 1 to 5 and the higher tier is graded 4 to 9. Both tiers cover content from the above topic areas.



Assessment

There are 3 equally weighted written papers, 1hour 30mins each.

Paper 1 is a non-calculator assessment; a calculator is allowed for Paper 2 and Paper 3.

The topic areas are covered across all three papers.

Future pathways

Sixth form: A-Level Maths, A-Level Further Maths, A-Level Statistics, BTEC Product Design and Technology, A-Level Physics, BTEC Professional Engineering, BTEC Construction, T-Level Engineering

Apprenticeships Aerospace engineer, Architect, Building Energy Management Systems, Civil Engineer, Construction Quantity Surveyor, Intelligence Analyst.

Higher Education BSc Applied Mathematics, BSc Cybersecurity BSc Mathematics and economics, BSc Artificial Intelligence and Robotics, BEng Engineering Aerospace, (Civil, chemical, electrical, environmental, biomedical)



For more information contact Mrs Gault, Faculty leader at gaultl@sandymooroa.co.uk

GCSE Science (Double Award)

Exam board AQA

Course overview

Biology

- Cell biology
- Organisation
- Infection and response
- Bioenergetics
- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

Chemistry

- Atomic structure and the periodic table
- Bonding, structure, and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

Physics

- Energy
- Electricity
- Particle model of matter
- Atomic structure
- Forces
- Waves
- Magnetism and electromagnetism



Assessment

- 6 papers (2 per scientific discipline) either foundation/higher lasting 1 hour 15 minutes.
- **Awards 2 GCSEs**

Future pathways

Sixth form: A-Level Biology, A-Level Chemistry, A-Level Physics, A-Level Criminology, BTEC Applied Science, BTEC Applied Human Biology, BTEC Environmental Science, **Apprenticeships** Aerospace engineer, Architect, Building Energy Management Systems, Civil Engineer, Construction Quantity Surveyor, Intelligence Analyst. **Higher Education** BSc Environmental Science, BSc Biomedical Science, BSc Food science, nutrition and wellbeing, BSc Animal Science, BSc Sport, Exercise and Health Science, BSc Forensic Science, BSc Pharmaceutical Science, BSc Paramedic Science, .



For more information contact Mr Crewe, Faculty leader at crewel@sandymooroa.co.uk

GCSE Science (Triple)

Exam board AQA

Course overview

Biology

- Cell biology
- Organisation
- Infection and response
- Bioenergetics
- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

Chemistry

- Atomic structure and the periodic table
- Bonding, structure, and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

Physics

- Energy
- Electricity
- Particle model of matter
- Atomic structure
- Forces
- Waves
- Magnetism and electromagnetism
- Space physics



Assessment

- 6 papers (2 per scientific discipline) either foundation/higher lasting 1 hour 45 minutes each.
- **Awards 3 GCSEs**

Future pathways

Sixth form: A-Level Biology, A-Level Chemistry, A-Level Physics, A-Level Criminology, BTEC Applied Science, BTEC Applied Human Biology, BTEC Environmental Science,

Apprenticeships Aerospace engineer, Architect, Building Energy Management Systems, Civil Engineer, Construction Quantity Surveyor, Intelligence Analyst.

Higher Education BSc Medical Science, BSc Biomedical Science, BSc Applied Chemistry, BEng Chemical Engineering, MOptom Optometry, BSc Biochemistry, BSc Nursing, BSc Medical Biology, BSc Diagnostic Radiography, BSc Medicinal and Pharmaceutical Chemistry,



For more information contact Mr Crewe, Faculty leader at crewel@sandymooroa.co.uk

Core RE (non-examined)

Course outline

Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards Christian, Muslim and humanist issues and how religion, philosophy and ethics form the basis of our modern culture.

They will also develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills by focusing on different beliefs and attitudes to religious and non-religious issues in contemporary British society such as the value of human life, whether we are alone in the universe and the existence of God.

Core RE also promotes mutual respect, tolerance and understanding across different cultures and communities.

“The world respects us for our diversity and our openness and the way we respect every faith.”

Former US president Barack Obama



Future pathways

Core RE allows young people growing up in a diverse society to understand the views and opinions of people whose beliefs, values and actions differ from their own – skills highly valued by college providers, universities and employers.

It also builds pupils' confidence when speaking. More employers now rate communication skills as one of their highest priorities, alongside qualifications, so the ability to express and structure ideas is more important than ever before.

Whilst core RE is not assessed, the skills and knowledge developed support students who are interested in careers working with the public such as social action groups, medicine, emergency services, law and the military.



For more information contact Mr Latta, Faculty leader at lattai@sandymoora.co.uk

Core Personal Development (non-examined)

Course outline

Core PD allows pupils to build the skills and knowledge to keep themselves safe, to be active and responsible citizens, to lead healthy lives, to be financially literate and to plan a fulfilling career.

This includes helping them to deal with critical issues they face every day such as friendships, emotional well-being, mental health and dealing with personal change. From making informed decisions about money to helping selecting a career and succeeding in their first job, Personal Development helps pupils prepare for all the opportunities, challenges, life decisions and responsibilities they'll face.

The taught element of the Personal Development programme is supported by further opportunities such as the Duke of Edinburgh Award, the Archbishop of York's Young Leaders' Award and the Prince's Trust Achieve programme, which all aim to help our pupils make a difference in their lives and their communities.

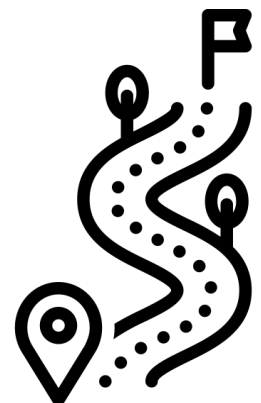


Future pathways

Core PD is about preparing students for the real world outside of the classroom - including emotional well-being, physical health, academic attainment and preparation for work.

While it is not assessed, it does help students develop employment-ready skills such as the ability to recognise bias, evaluate an argument, weigh up evidence and look for alternative viewpoints.

In years 10 and 11, there is dedicated time in PD lessons to help students develop their career choices and next steps after Sandymoor through guest speakers, career fairs and work experience.



For more information contact Mr Latta, Faculty leader at lattai@sandymoora.co.uk

Core Physical Education

Course outline

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

In core PE in Key Stage 4 students take the knowledge and understanding acquired from KS3 and develop a greater understanding through an increase in complexity of skill and application.

Core PE skills and application are developed through game-based scenarios to allow for a greater emphasis on tactics, rules and regulations.



Future pathways

Through core PE lessons students develop qualities such as team-work, resilience, determination and leadership that will help in all future pathways. Whilst core PE is not assessed, the skills and knowledge developed support students who are interested in achieving coaching awards, working with community, youth and social action groups, and progressing to science and health-based areas of study.



For more information contact Mr Smith, PE Faculty leader
at smiths@sandymoora.co.uk

Btec Animal Care

Exam board Edexcel

Course outline

Learners will have the opportunity to develop knowledge and practical skills in the following areas:

- animal health and welfare, including signs of good and ill health, causes, transmission and treatment of common diseases in animals, the different health and monitoring checks, and the use of animals in society
- factors affecting animal behaviour, the impact on handling and restraint, and when it is safe and unsafe to handle and restrain animals, and the practical application of safe handling and restraint techniques and equipment
- features that need to be considered when selecting accommodation for animals to ensure it is appropriate and meets their needs, and the practical activities of preparing, checking and cleaning out animal accommodation using the appropriate equipment.

This Tech Award complements the learning in GCSE subjects such as GCSE Biology, GCSE Business and GCSE Mathematics.



Assessment

2 coursework components – marked internally and reviewed by Edexcel. 60% of grade.

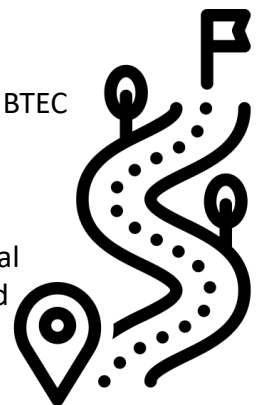
One 2-hour exam, marked externally. 40% of grade.

Future pathways

Sixth form: BTEC Applied Science, BTEC Animal Management, BTEC Animal Care, BTEC Environmental Science.

Apprenticeships Animal Care and welfare assistant, Animal trainer, Dog groomer, Farrier, vet technician, veterinary nurse.

Higher Education BSc Animal behaviour, BSc Zoology, BSc Agriculture with Animal Science, BSc Wildlife Conservation, FdSc Animal Management, BSc Ecology and Wildlife conservation.



For more information contact Mrs Roberts at roberstd@sanymoora.co.uk

GCSE Art/Textiles

Exam board AQA

Course outline

Creativity is one of the most desired attributes potential employers look for. Creative thinkers are adaptable, quick thinking and problem solvers. Art gives you the opportunity to express yourself and develop your own skills.

This course is designed for students to work through various processes, tools, techniques, materials and resources to generate different outcomes. Students will explore, through a range of two-dimensional and/or three-dimensional processes and media, practical application of skills and relevant critical and contextual sources such as the work of contemporary artists, craftspeople and designers, alongside different purposes, intentions and functions of art, craft and design as appropriate to their own work. Students will develop knowledge, understanding and skills specified in the Subject content and areas of study.



Assessment

Component 1: Portfolio(60% of grade)

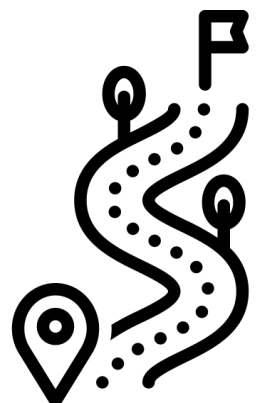
Component 2: Externally set assignment (40% of grade) In school exam taking place over 10 hours. Students respond to their chosen starting point from an externally set assignment paper relating to a subject title which evidences all four assessment objectives.

Future pathways

Sixth form: A-Level Art – 3D design, A-Level Art – Fashion and textile design, A-Level Art – Fine Art, A-Level Art – Graphic Design, A-Level Art –Photography, A-Level Media Studies, A-Level Architecture, BTEC Production Arts, UAL Extended Diploma in Creative Practice, BTEC Graphic Communication and Digital Design, Foundation Art and Design. BTEC Hair and Media make-up, BTEC Theatrical make-up

Apprenticeships Bespoke Furniture maker, Bespoke tailor and cutter, Content creator, Costume performance technician, C Curator, Jewellery, silversmithing and design, animator., beauty and make-up consultant.

Higher Education BA Art History and Archaeology, BA Fine Art, BA Game Development: Art, BA Fine Art Printmaking, BSC Digital Design, BA Architecture, BA Interior Architecture and Design, BEng Architectural Engineering.



For more information contact Mrs Collins, Faculty leader at collinsc@sandymooroa.co.uk

Btec Child Development

Exam board OCR

Course outline

This Cambridge National in Child Development inspires and equips students with independence and confidence in using skills that are relevant to the childcare sector and more widely. It covers all aspects of child development, from conception to five years, as well as providing safe and nurturing environments.



Assessment

There are 3 units:

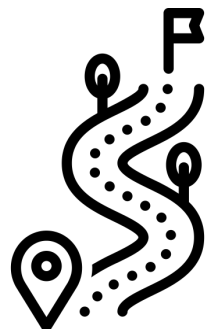
- Health and wellbeing for child development which is linked to one exam paper (1 hour 15 mins)
- Studying what constitutes a safe environment for children and the nutritional needs of children (birth to five years) which is linked to a piece of written coursework
- Understanding the development of a child from one to five years which is linked to a piece of written coursework

Future pathways

Sixth form BTEC Early years, childcare and education. T Level Education and Childcare.

Apprenticeships Early years practitioner, Nursery Practitioner, Adult Care worker, Children, young people and families' manager, Early intervention practitioner, Youth support worker, Teaching Assistant. Social Worker.

Higher Education. BN Children's Nursing, BSc Psychology, Childhood and Education studies, BA Social Work, LLB Law, BSc Mental health nursing, BSc Health and Social Care,



For more information contact info@sandymooroa.co.uk with Childcare as the title of the email

GCSE Computer Science

Exam board OCR

Course overview

Paper 1

- Systems architecture
- Memory and storage
- Computer networks, connections and protocols
- Network security
- Systems software
- Ethical, legal, cultural and environmental impacts of digital technology

Paper 2

- Algorithms
- Programming fundamentals
- Producing robust programs
- Boolean logic
- Programming languages and Integrated Development Environments



Assessment

- Written paper: 1 hour and 30 minutes 50% of total GCSE
- Written paper: 1 hour and 30 minutes 50% of total GCSE

Future pathways

Sixth form A Level Computer Science, BTEC Information Technology, T Level Digital Production, Design and Development, BTEC Computer Game Development,

Apprenticeships Cyber Security technician, Data analyst, Digital marketer, Game programmer, Air traffic controller, Business Analyst, Information Communications technician, International Freight forwarding specialist, Network Engineer, Rail infrastructure operator

Higher Education BSc Computer Science, BSc Computer Games Technology, BA Computer Arts, BA Game development: Business, FdA 3D animation and visualisation for film and games, BEng Electronic Engineering, BSc Computer Science with Artificial Intelligence, BSc Business Management,



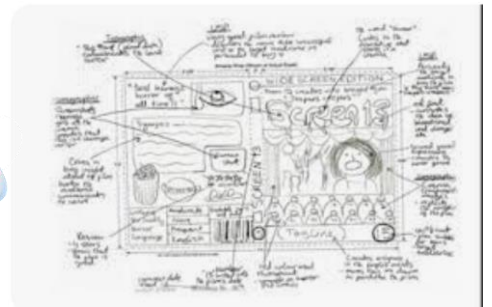
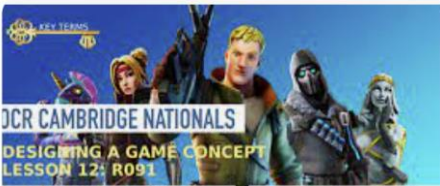
For more information contact Mr Crewe, Faculty leader at crewel@sandymoora.co.uk

Creative iMedia

Exam board Cambridge National

Course outline

The Cambridge National qualification in Creative Media enables students to understand and apply the fundamental principles and concepts of digital media – such as developing visual identities for clients, planning and creating original digital graphics, planning, creating and reviewing original digital media products. It develops wider skills of help you to develop independence and confidence in using skills that would be relevant to the media industry. The qualification will also help you to develop learning and skills that can be used in other life and work situations. Students study key topics of creative imedia in the media industry and digital graphics, and will also study animation and audio and digital games.



Assessment

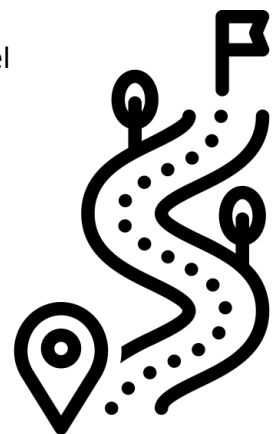
- One externally assessed unit (exam) 1 hour 30 minutes.
- Two centre-assessed units (NEA)

Future pathways

Sixth form A Level Media Studies, BTEC Computer Game Development, T Level Digital Production Design and Development T Level Media, Broadcast and Production

Apprenticeships Media and Broadcast Assistant Pathway, 2D Artist, Animator, Cyber Security technician, Content Creator, Creative Digital Design, Data analyst, Digital marketer, Game programmer, Information Communications technician, vfx artist.

Higher Education BSc Computer Games technology, BA Computer Arts, BA Game development: Business, FdA 3D animation and visualisation for film and games, BEng Electronic Engineering, BSc Computer Science with Artificial Intelligence, BSc Business Management.



For more information contact info@sandymooroa.co.uk with imedia as the title of the email

Btec Dance

Exam board: EDEXCEL

Course outline

This course gives learners the opportunity to develop their dance knowledge and skills in a practical learning environment and aims to broaden students experience and skills participation in different types of performance activities.

Component 1: Exploring the Performing Arts

Component 2: Developing Skills and Techniques in the Performing Arts

Component 3: Responding to a Brief

To be successful on this course what skills, abilities and interests should I have?

Skills: You should be able to demonstrate a good level of physical, expressive and interpretative skills to take part in the dance course. Research and analysis skills are also important when completing your coursework as well as teamwork, organisation and communication skills. .

Abilities: The ability to perform in front of an audience and be resilient throughout the rehearsal process is essential. Hard work and imagination are required to memorise movement material and use your own personal interpretation when performing.

Interests: To be successful on this course you should have a keen interest in dancing, choreographing and performing. Working as part of a team through the rehearsal process together is important. You should also have an interest in watching dance work both live and on film as you will have to analyse and recreate existing work throughout your course as well as creating your own.



Assessment:

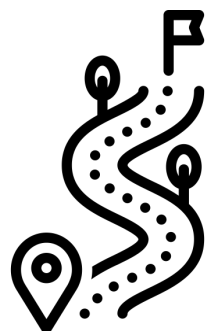
Components 1 & 2 are assessed internally. For these components you will complete both a practical and a written assessment in class which will be marked by your teacher. For component 3 your work is externally assessed by an examiner. This assessment is a recording of a live performance. You will also submit a written working log to evidence your rehearsal process.

Future pathways

Sixth form A Level Dance, A Level Drama And Theatre, A-level Performing arts, BTEC Level 2 Diploma In Performing And Production Industry Practice, BTEC Level 3 Performing Arts Practice (Dance), BTEC Level 3 Contemporary and Commercial Dance,

Apprenticeships Sports and Dance Coaching,

Higher Education. BA Dance, BA Dance and Drama, BA Dance and Performance, BA Dance and Education, BA Stage and Production Management BSC Sport, Physical Education And Health (Dance), BA Dance and Choreography, BA Business Management and Dance.



For more information contact Faculty leader Miss Booth at boothh@sandymoora.co.uk

Btec Drama

Exam board: EDEXCEL

Course outline

This course gives learners the opportunity to develop their Drama knowledge and skills in a practical learning environment. The course is split into three components:

Component 1: Exploring the Performing Arts

Component 2: Developing Skills and Techniques in the Performing Arts

Component 3: Responding to a Brief

To be successful on this course what skills, abilities and interests should I have?

Skills: You must be able to demonstrate expressive and interpretative skills to take part in the drama course. Research and analysis skills are also important when completing coursework. To be part of a production you must demonstrate teamwork, organisation & communication skills.

Abilities: The ability to perform in front of an audience and be resilient throughout the rehearsal process, and ability to memorise lines from a script and be creative when performing and devising work.

Interests: To be successful on this course you must have a keen interest in acting and performing and enjoy working as part of a team. You should also have an interest in watching Drama work both live and on film as you will have to analyse and recreate existing work throughout your course as well as creating your own.



Assessment

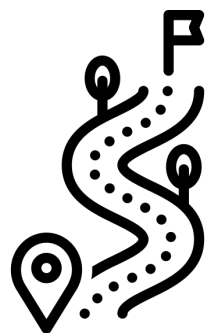
Components 1 & 2 are assessed internally by one of your teachers. For these components you will complete both a practical and a written assessment in class which will be marked by your teacher. For component 3 your work is externally assessed by an examiner. This assessment is a recording of a live performance. You will also submit a written working log to evidence your rehearsal process.

Future pathways

Sixth form A level Drama and Theatre, A-Level Theatre Studies, A-Level Performing Arts, BTEC Technical Theatre, BTEC National Diploma in Performing Arts. T Level Craft and Design, T-Level Media, Broadcast and Production.

Apprenticeships Creative Venue Technician (lighting, sound & video, and stage crew) Scenic Artist, Props maker

Higher Education. Foundation Course in Acting and Performance, Performing and Production Arts, BA Drama, BA Acting, BA Drama and English, BA Musical Theatre, MA Drama Writing, BA Management of Music, Entertainment, Theatre & Events, MA Professional Theatre design, BA Acting for Stage, Screen and Digital Media, BA Drama with Music, BA Drama with Philosophy.



For more information contact Miss Booth Faculty leader at boothh@sandymoora.co.uk

NCFE Engineering

Exam board NCFE

Course outline

Engineering is designed for students who want an introduction to engineering that includes a vocational and project-based element.

This qualification focuses on an applied study of engineering and students will gain a broad knowledge and understanding of working in the sector. This qualification has been designed for students who are motivated and challenged by learning through hands-on experiences and through content that is concrete and directly related to those experiences

The course encourages students to use knowledge and practical tools to focus on developing transferrable skills in practical engineering, accompanied by the theoretical knowledge to help with progression into employment and onto further education.

The study of engineering is the application of maths and science to solve real-world problems.

This involves an understanding of the different disciplines of engineering and how they have shaped the products and projects of the modern world. Students will be able to read technical drawings, select appropriate materials (along with tools and machinery) and know how to carry out a practical task and work in a safe manner in line with current health and safety legislation.



Assessment

Non examined assessment (coursework)- 60% of grade

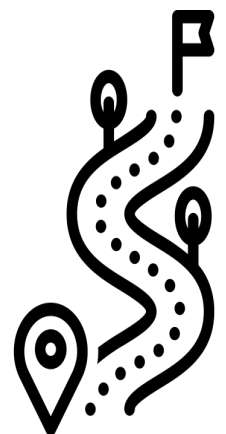
Externally examined assessment- 1hr 30 mins 40% of grade.

Future pathways

Sixth Form: A level Engineering, BTEC Level 3 in Civil Engineering, BTEC Level 3 in Engineering

Apprenticeship – Accident repair technician, mechanic, electrical power network engineer, engineer surveyor, engineering design and draughtsperson, rail infrastructure technician.

Higher Education – Mechanical Engineering, Electrical Engineering, Aeronautical Engineering, Civil Engineering, Communications Engineering and Advanced Vehicle Engineering.



For more information contact Mirs Collins Faculty leader at collinsc@sandymoora.co.uk

GCSE Geography

Exam board: AQA

Course outline

The GCSE course is split into 3 sections to ensure wide coverage of geographical issues.

Paper 1: Living with the physical environment: This covers physical geography and includes the study of natural hazards, ecosystems (with a focus on the rainforest and hot deserts) and rivers and coasts.

Paper 2. Challenges in the human environment: This is based on human geography. The topics covered include the current issues in cities, our changing economic world and resources around the world.

Paper 3. Geographical applications and skills: This is a skills paper. Part of this will link to fieldwork. All students must take part in a human and physical fieldwork study. This is essential to the course and all students will need to commit to this. In addition to questions on fieldwork, half of this paper is a synoptic assessment. Approximately 3 months before the exam students are given a pre-release booklet. This will be on a topical issue that links together their geographical understanding. In the exam students will be expected to make a reasoned decision based on the information they have been given and their learning over the two years.



Assessment

The course is based on 100% assessment and is split across the 3 papers as follows

Paper 1. 1 hour 30mins. 35% of final grade.

Paper 2. 1 hour 30 mins. 35% of final grade.

Paper 3. 1 hour 15 mins. . 30% of final grade.

Future pathways

Sixth form A level Geography, A level Geology, A level Environmental Science, T Level Design, surveying and planning for construction, T level management and administration, T level Agriculture, land management and production, BTEC Environmental science, BTEC applied science, BTEC construction and quantity surveying.

Apprenticeships Air traffic controller, countryside ranger, Environmental health practitioner, Geospatial survey technician, Landscape technician, Sustainability business specialist, survey technician, town planning assistant, train driver.

Higher Education. BSc in Geography, BSc In Geoscience, BA in Geography and Archaeology, BA in Geography and Planning, BSc In Economics and Geography, BA in Geography and Tourism.



For more information contact Mr Latta Faculty leader at lattai@sandymoororoa.co.uk

GCSE History

Exam Board: Edexcel

Paper 1: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches. Students will learn about the development of medicine over the different periods studied, and the factors leading to change within periods and across the theme. The Historic Environment focuses on the development of medicine in the British sector of the Western Front, looking at, for example, the development of x-rays, blood transfusions and facial reconstruction.

Paper 2: Anglo-Saxon and Norman England, c1060–88 (British depth study) and Superpower relations and the Cold War, 1941–91 (period study). Students undertake a depth study of early medieval England covering 28 years, to understand the complexity of medieval society and the changes that arise after the Norman Conquest in 1066 and a breadth study of the political, economic and military rivalry and conflict between the USA and USSR after the end of World War Two.

Paper 3: The USA, 1954–75: conflict at home and abroad investigates American politics, society, economy and military features in depth, specifically focusing on the Civil Rights Movement and the Vietnam War. The paper develops historical skills around the use of sources as evidence and how different scholars interpret the period studied.



Assessment

The course is 100% examination, divided into 3 examinations.

Paper 1 – 1hr 15mins 30% of GCSE

Paper 2 – 1hr 45mins 40% of GCSE

Paper 3 – 1 hr 20mins 30% of GCSE

Future pathways

Sixth Form: A- Level History, A Level law, A Level government and politics, T Level Legal services, T Level education and childcare, T Level management and administrations, BTEC Forensic and Criminal Investigation, BTEC Applied law.

Apprenticeships: Archaeological Specialist, Laboratory scientist, Laboratory technicians, Archivist and Records Manager,, Museum and Gallery technician, paralegal.

Higher Education BA History, BA International Relations, BA in Politics, BA Business BA/ LLB Law, BA Economics, BA(Education and primary studies), BA Journalism.



For more information contact Mrs Lyne, History Faculty leader at lynem@sandymoora.co.uk

Hospitality and Catering

Exam board WJEC

Course outline

*Learning to cook is a key **life skill**, it's something that we all need to be able to do.*

Development of other skills such as **communication, determination, resilience, confidence** and **independence**.

This qualification is made up of 2 units:

Unit 1:

You will learn about the hospitality and catering industry, the types of hospitality and catering providers and about working in the industry. Learn about health and safety, and food safety in hospitality and catering, as well as food related causes of ill health.

Unit 2:

Learn about the importance of nutrition and how cooking methods can impact on nutritional value. Learn how to plan nutritious menus as well as factors which affect menu planning. You will learn the skills and techniques needed to prepare, cook and present dishes as well as learning how to review your work effectively.



Assessment

You will be assessed through a written examination and an assignment.

Unit 1 will be assessed through an exam, which is worth 40% of your qualification. The exam is 1 hour 20 minutes.

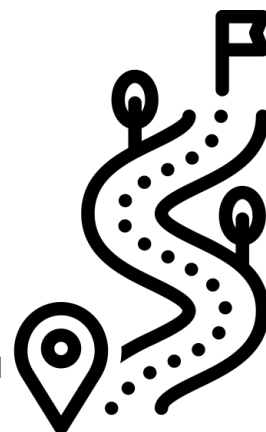
Unit 2 you will complete an assignment where you will plan and prepare a menu in response to a brief. This will be worth 60% of your qualification.

Future pathways

Sixth Form: A-Level Food science and nutrition, A-Level Home economics: Food, Nutrition and Health, BTEC Diploma in Hospitality and Catering, Advanced Technical Diploma in Professional Cookery, Advanced Technical Diploma in Food and BTEC Applied Science, BTEC Applied Human Biology, BTEC Sports Science, Beverage Service Supervision., T-Level Health, BTEC Culinary Skills.

Apprenticeships: Baker, Chef de Partie, Commis chef, Hospitality manager, maritime caterer, production chef,

Higher Education BSc Food and Consumer Science, BSc Food, Nutrition and Health, BSc Business and Healthcare management, BSc Human Nutrition, BBA Culinary Industry Management, BA International Hospitality and Tourism Management, BSC Sport and Exercise Science, BSc Food Science and Technology,



For more information contact Mirs Collins Faculty leader at collinsc@sandymoora.co.uk

GCSE PE

Exam board AQA

Course outline

The GCSE Specification covers 7 key areas within sport, Applied anatomy and physiology, Movement analysis, Physical training, Use of data, Sports psychology, Socio-cultural influences, and Health, fitness and wellbeing. These areas will allow for a greater understanding of how the body works and the ability to change when performing in sport.



Assessment

Paper 1: The human body and movement in physical activity and sport. 1 hour 15 minute written exam = 30% of the GCSE.

Paper 2: Socio-cultural influences and well-being in physical activity and sport. 1 hour 15 minute written exam = 30% of the GCSE.

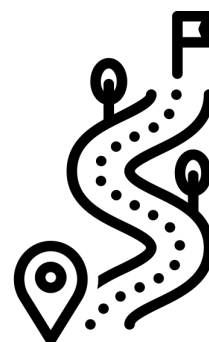
Non-exam assessment: Practical performance in physical activity and sport is assessed through practical performance in three different physical activities (one in a team activity, one in an individual activity and a third in either a team or in an individual activity). This is assessed by teachers and moderated by AQA worth 40% of the GCSE.

Future pathways

Sixth Form: A- Level Physical Education, Level 3 Sport, Level 3 Sports Coaching and Development, BTEC Applied Human Biology, BTEC Sport and Exercise Science.

Apprenticeships: Outdoor Activity Instructor, Community Activator Coach, Community Sport and Health operator, personal trainer, sporting professional excellence apprenticeship, sports coach.

Higher Education BSc Sport and Exercise Science, BA Sport and Management, BSc Sport and Exercise therapy, BSc Sport Rehabilitation, BSc Sports Science



For more information contact Stephen Smith faculty leader at smiths@sandymooroa.co.uk

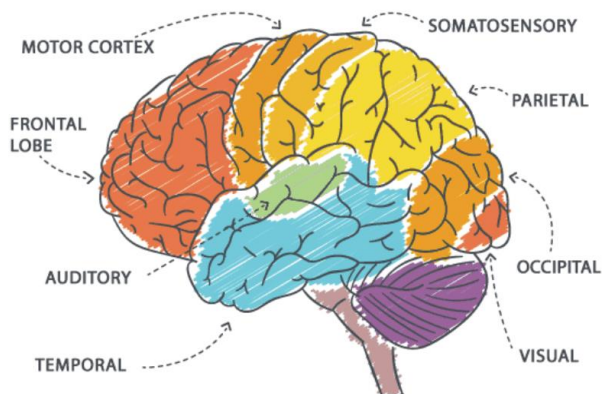
GCSE Psychology

Exam board AQA

Course outline

Psychology is the scientific study of the mind and behaviour – both of individuals and of groups. Students will study cognition and behaviour, investigating areas such as memory, perception, brain development and research methods, and examine social context and behaviour through disciplines such as social influence, language and neuropsychology.

This course will introduce you to the fundamentals of the discipline of psychology, of how the human mind works, the mechanics of social behaviour and human development. Students will also develop critical analysis and independent thinking and develop research skills.



Assessment

The qualification is assessed via two linear exams at the end of Year 11. Both exams are 1 hour 45 minutes. Paper 1 and Paper 2 are worth 50% each.

Future pathways

Sixth Form: A-Level Psychology, A-Level Criminology, A-level Sociology, A-Level Religious Studies, BTEC Public services, A-Level Biology, BTEC Applied Human Biology. BTEC Health and Social Care, BTEC Public Services.

Apprenticeships: Children, Young People and families manager, Clinical Coder, Clinical Trials Specialist, Community, Health and Wellbeing worker, Early intervention practitioner, Occupational therapist, play therapist.

Higher Education BA Psychology; BA Psychology and Anthropology; BA Psychology with Forensic Investigative Psychology; BA Psychology and Counselling; BA Psychology and Criminology; BSc Sport and Exercise Psychology; BSc Psychology and Psychological Practice; BSc Environmental psychology; BSc Psychological and Cognitive Neuroscience; BSc Public Services.



For more information contact Mrs Griffiths, Psychology teacher at griffithsk@sandymoora.co.uk

GCSE Religious Studies

Exam board AQA

Course outline

Students build on their knowledge and skills of the world's two biggest religions – Christianity and Islam and how followers' beliefs and practices shape the identity of more than 4 billion people.

They'll also study big life issues including divorce, contraception, human sexuality and critically question the ethical arguments on abortion, euthanasia, the death penalty as well as developing philosophical arguments on the nature of existence and what happens when we die.



Assessment

100% exam. Two papers, each worth 50% and lasting 1 hour 45 minutes each

Paper 1: Christianity & Islam - beliefs and practices.

Paper 2: Thematic studies – including the existence of God, peace and conflict, crime and punishment, relationships and families.

Future pathways

Sixth Form: A- Level Religious Studies, A Level History, A Level Law, A Level Government and Politics, T Level Legal services, T Level education and childcare, T Level management and administrations, BTEC Forensic and Criminal Investigation, BTEC Applied law.

Apprenticeships: Archaeological Specialist, Laboratory scientist, Health and Social Care, Laboratory technicians, Archivist and Records Manager,, Museum and Gallery technician, paralegal.

Higher Education BA (Hons) in Philosophy, BSc in Community and Public Services, BA Anthropology, BA in Modern languages, philosophy, ethics and Religion, BSc Health and Social Care.



For more information contact Mr Latta, Faculty leader at lattai@sandymoora.co.uk

GCSE Spanish

Exam board: AQA

Course outline:

At Sandymoor we are passionate about the benefits learning a language can bring. We strongly believe in languages as a skill for life and something students should enjoy and find rewarding. All four skill areas (reading/writing/listening/speaking) are examined.

The themes covered include:

- Identity and Culture – family and friends, new technology, free time activities, customs and festivals
- Local, national, international and global areas of interest – home, town, neighbourhood and region, charity and voluntary work, environment, poverty and homelessness, holidays and travel
- Current and future study and employment – school life, work and university
- There is also an element of translating from Spanish into English and vice versa

Assessment:

4 papers 25% each. GCSE Spanish has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier. Students will sit all their exams at the end of the course.

Paper 1: Listening: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

40 marks (Foundation Tier), 50 marks (Higher Tier)

Paper 2: Speaking: Non-exam assessment conducted by the class teacher

7–9 minutes (Foundation Tier) + preparation time

10–12 minutes (Higher Tier) + preparation time

Paper 3: Reading: 45 minutes (Foundation Tier), 1 hour (Higher Tier)

Paper 4: Writing: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)

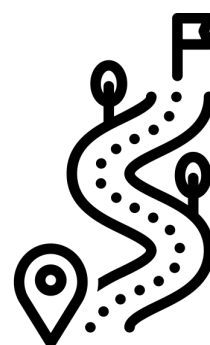


Future pathways

Sixth Form: A- Level Spanish, or learn a new language from scratch (French, Mandarin, German)

Apprenticeships: Travel consultant, Transport Planner, Heritage Engineering Technician, Cabin Crew, Air Traffic Controller, International Freight Forwarding Specialist, Commercial Procurement and Supply, Aviation Operations Manager

Higher Education BA in Spanish, BA in Hispanic Studies, BA Journalism and Spanish, BSC Economics and Spanish, MA Business and Spanish, BA Creative Writing with Modern Languages, BSC International Management with Modern Languages, BA Linguistics with Modern Languages, BA International Politics with Modern Languages.



For more information, contact Mrs Sutcliffe, Faculty Leader at sutcliffej@sandymooroa.co.uk

Btec Sport

Exam board EDEXCEL

Course outline

Students explore the different needs of participants in sport to gain an understanding of how to increase participation in sport and physical activity and further develop their knowledge and understanding of anatomy and physiology. Students undertake practical sessions to develop skills in planning and delivery of sports activity sessions to participants. The qualification enables learners to develop their sector-specific skills, such as sport analysis and sports leadership, using realistic vocational contexts and personal skills, such as communication, planning, time management and teamwork.



Assessment

Component 1: Preparing Participants to Take Part in Sport and Physical Activity. **Internally assessed – coursework.**

Component 2: Taking Part and Improving Other Participants Sporting Performance. **Internally assessed – coursework.**

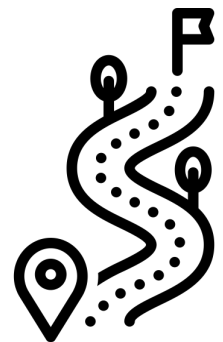
Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity. **Externally assessed – 1 hour 30 minute exam.**

Future pathways

Sixth Form: A- Level Physical Education, Level 3 Sport, Level 3 Sports Coaching and Development, BTEC Applied Human Biology, BTEC Sport and Exercise Science.

Apprenticeships: Outdoor Activity Instructor, Community Activator Coach, Community Sport and Health operator, personal trainer, sporting professional excellence apprenticeship, sports coach.

Higher Education BSc Sport and Exercise Science, BA Sport and Management, BSc Sport and Exercise therapy, BSc Sport Rehabilitation, BSc Sports Science



For more information contact Stephen Smith faculty leader at smiths@sandymooroa.co.uk

GCSE Statistics

Exam board: EDEXCEL

Course outline

Statistics is the study of data that allows us to summarise large sets of numbers, understand groups and individuals and make predictions about the future. GCSE Statistics is broken down into 3 key areas: Collection of data; Processing, representing and analysing data and Probability. The course will allow students to develop their confidence and competence with statistical techniques to enable them to apply those techniques flexibly to solve statistical problems through a practical programme of study.



Assessment

100% exam assessment split over two papers both sat in the summer of year 11. Both paper 1 and 2 are **1 hour and 30 minutes**

Future pathways

Sixth Form: A-Level Statistics, A-Level Mathematics, A-Level Biology, A-Level Physics, A-Level Chemistry, A-Level Psychology, A level Business Studies, A level Economics, Sport level 3 extended certificate

Apprenticeships: Business and administration, Transport and logistics, Finance and accounting, Engineering and manufacturing, Health and science, Sales marketing and production

Higher Education BA/BSc in: Mathematics and Statistics; Computer Science; Mathematics; Economics; Philosophy, Politics and Economics (PPE); Biochemistry (Molecular and Cellular); Biology; Biomedical Sciences; Chemistry; Environmental Science; Sociology; Veterinary Science; Medicine



For more information contact Mrs Gault Faculty leader at gaultl@sandymooroa.co.uk



Let's Eat



The
eat
food



Options form

Year 9 GCSE options form

First name _____ Surname _____

Form _____

Label 1st option (1) and a reserve (2) from this box.

History	Geography	Triple Science
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Rank your option choices below.

Label 1st option (1) and second option (2) choices from the box below.

Label your reserve choices (3) and (4). Remember that you must be willing to study your reserve choices.

GCSE Art*		BTEC Animal Care	
GCSE Computer Science		BTEC Child Development	
GCSE Geography		Cambridge National Creative imedia	
GCSE History		BTEC Drama	
GCSE Physical Education		BTEC Dance	
GCSE Psychology		NCFE Engineering	
GCSE Religious Education		BTEC Hospitality and Catering	
GCSE Spanish		BTEC Sport	
GCSE Statistics			
GCSE Textiles*			

I have read and understood the options process, I am happy with the choices that I have made above.

Signed _____ (student) date _____

Hand your completed options form to the office by 24th March 2023