

# The Year 10 Religion and Philosophy / Life Skills Learning Journey at Sandymoor Ormiston Academy

*Your health and wellbeing, the importance of healthy and safe relationships, careers and financial education, keeping safe and issues you face living in the wider world.*



## **Cultural Capital in Year 10 R&P / Life Skills**

During Year 10 we will be working with a variety of external speakers, taking part in local community based projects, and visiting appropriate local sites which support our learning!

## **Assessment Activities - How do we assess your progress in Year 10 R&P and Life Skills?**

You will not undertake formal assessments in these lessons. Instead we assess using a variety of tasks, examples of which include:

Oracy and discussion of student understanding, peer led presentations, quizzes, "Everything we know sheets", role-play, self-reflection, display work, written assignments, Circle Time, completing the "My Life Skills CV activities"



Year 11

### **Learning Endpoint**

Reflecting on the issues and topics we have investigated this half term, using one of our Life Skills Assessment activities.

### **How can I prepare for the world of work? Preparing for my Year 10 Work Experience. *Careers Education***

- How is Work Experience organised at Sandymoor OA?
- What sort of opportunities are available to me?
- What are the expectations from Work Experience employers?
- What do I need to do to prepare for my Work Experience placement?

### **Learning Endpoint**

Reflecting on the issues and topics we have investigated this half term, using one of our Life Skills Assessment activities.

### **What is the Sikh approach to religion peace, and conflict?**

- What are the Sikh views towards Holy War?
- How do Sikhs view the issues caused by terrorism?
- Is violent protest justified according to the tenets of Sikhism?
- How do Sikhs view the issues of Holy War versus Pacifism?
- How do Sikhs support the victims of conflict?

### **Learning Endpoint**

Reflecting on the issues and topics we have investigated this half term, using one of our Life Skills Assessment activities.

### **Learning Checkpoint**

Reflecting on the issues and topics we have investigated this half term using one of our Life Skills Assessment activities.

### **What are abusive and coercive relationships? *Staying Safe***

- What is relationship abuse, and the importance of 'Disrespect Nobody'?
- How do we identify unhealthy relationships, manage unwanted attention and reduce inappropriate behaviours?
- What is 'honour based abuse'?, including the issue of FGM.
- What if 'Something is not Right'? (Using Home Office resources)
- How can we deal with domestic violence, separation and challenges in family life?

### **Learning Endpoint**

Reflecting on the issues and topics we have investigated this half term, using one of our Life Skills Assessment activities.

### **How does the Christian faith deal with issues of Crime and Punishment?**

- Why do some people commit crime?
- What are the different types of crime our society faces?
- How does the law define sexual assault, harassment and rape?
- Does the punishment always fit the crime? Different types of punishment
- Why is the use of capital punishment such an emotive issue?
- Is violent protest just an excuse to break the law?
- What is the Christian perspective of a Holy War?

### **Learning Checkpoint**

Reflecting on the issues and topics we have investigated this half term using one of our Life Skills Assessment activities.

### **What are the ethical issues facing the contemporary world?**

- What is the sanctity of life, including issues of abortion and IVF?
- What are the ethical environmental issues we as a society face?
- Why is the issue of medical ethics so complicated?
- What are the issues of blood, stem cell and organ donation
- Is sport like a religion?
- Has religion passed its sell-by date?

### **What are the challenges and opportunities of Key Stage 4? *Careers Education***

- How do I make a successful transition from Key Stage 3 to Key Stage 4?
- What are successful study skills and effective note taking?
- How do I manage exam stress, and develop resilience to overcome the challenge?
- How do I keep optimum health through my diet, exercise and sleep?
- What services in Halton can I access to help me stay physically and emotionally healthy?

Discussion of key issues that might be worrying you during the Summer Holidays!

