

Year 10

END OF YEAR ASSESSMENT

Summer Term: Mi Educación

Spring Term: La tecnología nueva

Autumn Term: Las relaciones

Learning Checkpoint: Paragraph – Mi colegio y mi educación

¿Tienes problemas en el insti?
Issues facing students – bullying, stress, exams, peer pressure etc.

Grammar:
Impersonal verbs
Infinitive phrases
Modal verbs
Imperfect tense
Conditional tense R
Referring to the future including subjunctive phrases R
Comparisons and superlative R

¿Cómo es tu insti?
Comparing school in UK and Spanish speaking countries
Describing a day in school.

Endpoint: Speaking presentation

TEST

Learning Checkpoint: Translation based on sentence builder

¿Las reglas son estrictas en tu insti?
Discussing school rules
What would you do if you were headteacher?

¿Qué te gusta estudiar?
Describing your school and giving opinions about school subjects

Learning Checkpoint: Translation based on sentence builder

¿Cuál es tu película preferida?
Music and film preferences
Talking about the last film you saw/film review

EndPoint: Reading and Translation

TEST

Grammar:
Extended opinions
Comparisons and superlative
Recognising simple phrases in the imperfect e.g. era
Present tense R
Near future R
Preterite R

¿Prefieres Snapchat o TikTok?
Talking about the advantages and disadvantages of social media

Learning Checkpoint: Paragraph – How I use technology

¿Usas la tecnología?
What you use technology for and how often

Text speak in Spanish

Christmas Markets Visit

Learning Checkpoint: Write a paragraph about your free time

¿Qué vas a hacer en el futuro?
Talking about future plans

Endpoint: Listening and Reading

TEST

Grammar:
Time frame indicators
Preterite (past) tense
Recognising simple phrases in the imperfect e.g. era
Present tense R
Near future R
More complex opinions R

¿Qué te gusta hacer en tu tiempo libre?
Saying what you do in your free time

Learning Checkpoint: Translation based on sentence builder

¿Te llevas bien con tu familia?
Talking about family relationships