

Sandymoor “Assessment without limits” Policy 2020

At Sandymoor we firmly believe all our students are able to develop the very highest aspirations and given every opportunity to demonstrate their very best levels of knowledge and understanding in all areas. This is why we have a philosophy of “learning without limits” that underpins our assessment practices throughout key stage three and four.

“Education is a pursuit of the mind”

“We actively remove barriers from youngsters lives to transform their future.

When students join us in year seven, we use GL assessments to identify every pupils starting points in Mathematics, English and Science. From these assessments we provide students with a minimum learning goal which is communicated using the following descriptors;

- **Acorn**
- **Seedling**
- **Sapling**
- **Canopy**

In every subject students are provided with “progress trackers” these documents explain to students the knowledge and understanding they should demonstrate to achieve each of these descriptors.

Every student in all lessons will be provided with all the descriptors to canopy level, encouraging them to work beyond their minimum and clearly communicating to them how this is possible. In year 7 and 8 students work within mixed ability groups to ensure that all students are able to see what canopy work looks like and be able to aspire to achieve this in every lesson regardless of their starting point or minimum expectation.